

Home Letter

**Where Does Food
Come From?**
Home Letter

Dear Family,

What does your family like to eat? This week, we will look at the foods people eat. Children will explore the question “What do farmers need to grow food?” We’ll read the informational text **Where Does Food Come From?** to find out how certain food is made. Then children will read the fairy tale **Jack and the Beanstalk**.

This week’s...

Words to Know: first, food, ground, right, sometimes, these, under, your

Phonics Skills: Vowel pairs *ai, ay*; contractions *’ll, ’d*; phonograms *-ay, -ain*

Vocabulary Strategy: Multiple-meaning words

Comprehension Skill: Author’s purpose—tell why an author writes a book

Comprehension Strategy: Summarize—stop to tell important ideas as you read

Writing Focus: Narrative writing—friendly letter

Activities to Do Together

Vocabulary

Ask your child to use this week’s **Words to Know** to explain where some of the food in your refrigerator comes from.

Dinnertime!

Talk about the different foods on your table during a family meal. Ask your child to tell which food group each food belongs in. Then discuss how some of the foods might have gotten to your home.

Dear Friend

Ask your child to write a letter to a friend telling about one of his or her favorite foods, and where that food comes from.



Go to the *eBook* to read and listen to this week’s selection.